

Resume Guide

with examples



WHAT IS A RESUME?

Your resume is a personal marketing tool that summarizes your personal data, your educational background and training, your work or professional experience, and your achievement highlights.

BEST PRACTICES

- 9 Generally, resumes should be one page. Exceptions include extensive involvement, psychology, and speech majors
 - 9 Remove high school experiences by the end of sophomore year
 - 9 Make the section headings work for you. For example, if you have extensive volunteer experience, you can group one section. Some students separate their “work experience,” which would include paid summer jobs and “professional experience,” which could include unpaid experience relevant to their interests
- discretion

with color for creative industries

- 9 **Do not** include a headshot
- 9 **Do not** have an “Objective” section or a “Summary” section. A few years after graduating or when making an industry change, a summary can be helpful.

THE HEADING

- 9 Include your cell phone number and one email address
- 9 Include city, state, zip. If you have a LinkedIn profile, customize the URL and include that in the heading
- 9 Ensure your email address is professional. Typically, students use their Loyola email addresses until graduating, many will shift to Gmail, Comcast, Verizon, etc.

Maddy A. Kitts
makitts@loyola.edu | [LinkedIn.com/in/MaddyAKitts](https://www.linkedin.com/in/MaddyAKitts)

EDUCATION SECTION

At this point, your education section is your most important experience you have to offer an employer and should be at the top. You can include college, as well as high school here.

- 9 Lead with your most recent education. Since Loyola University Maryland is most recent it should be placed above high school
- 9 Be sure to include location, expected graduation date, your degree written formally (i.e., not “Psychology Major”) and GPA if it is a 3.0 or higher
- 9 Avoid abbreviations
- 9 Awards / Honors can also be listed here or listed out in a separate section
- 9 Once you are in your third year at Loyola you can remove your high school education portion of your resume
- 9 **Pro tip:** Include relevant courses if they are especially relevant for the job or graduate school you are applying to

EDUCATION

Loyola University Maryland

Baltimore, MD
Expected May 20xx

Honors: Dean's List Fall 20xx

Cumulative GPA: 3.578

Strath Haven High School

GPA: 3/74.0

Wallingford, PA

June 20xx

WORK EXPERIENCE SECTION

- 9 List in reverse chronological order, with the most recent position/experience being first
- 9 Key information: name of the organization, location, your title, and dates
- 9 Avoid personal pronouns and “responsibilities include”
- 9 Use action verbs to tell the reader what you did, how you did it, and how that made an impact to the organization
(Action Verb + Core Content + Result, Purpose, or Impact)
- 9 Focus on the skills you gained from the experience. Highlight transferable skills rather than daily duties or tasks
- 9 Diversify your bullet points and align them with the job description when possible
- 9 **Pro tip:** Demonstrate impact and provide metrics when possible. Adding numbers to quantify your bullets can go a long way to help the reader to picture the impact. When crafting your bullets, think about including the following data: How much money did you raise? What were the ages and number of children worked with? How many people did you supervise/serve? Did your contribution increase sales and by how much?

WORK EXPERIENCE

Citigroup Global Markets, Inc.

Wallingford, PA

Boston, MA

Summer 20xx

Joined class of 15 analysts for a 10-week project-based internship in Wealth Management

Developed reports and presentations for directors regarding their current clients

Showed strong written and oral communication by effectively collaborating with fellow team of interns to

ACTIVITIES SECTION

- 9 List in reverse chronological order, with the most recent position/experience being first
- 9 Include name of the organization, location, your title, and dates
- 9 This section could be named Campus Involvement, Extracurricular Activities, Leadership, Volunteer Involvement

ACTIVITIES

Loyola University Maryland Student Leadership Corps

Baltimore, MD

M

September 20xPresent

Nominated and selected to participate in multiple sophomore leadership initiatives

Attend various leadership retreats, meetings, and lectures with the goal of enhancing future leadership